



International Journal of Recent Development in Engineering and Technology  
Website: www.ijrdet.com (ISSN 2347-6435 (Online) Volume 15, Issue 04, April 2026)

# A Research-Oriented Book Review on Vector Spaces in Modern Algebra written by A.R. Vasishtha

Dr. Amrendra Sharma

*Assistant Professor, Department of Mathematics, D.C. College, Hajipur, Vaishali, B.R.A. Bihar University, Muzaffarpur, India*

**Abstract**--Vector space theory forms one of the central pillars of modern algebra, serving as a bridge between abstract algebra, linear algebra, and functional analysis. In *Modern Algebra*, A. R. Vasishtha presents vector spaces as a natural extension of field theory, emphasizing both structural rigor and pedagogical clarity. This review critically examines the treatment of vector spaces in Vasishtha's work, analyzing its conceptual framework, mathematical rigor, pedagogical effectiveness, and relevance for higher mathematical research and education.

Vector space theory constitutes a foundational component of modern algebra and plays a vital role in various branches of mathematics and applied sciences. In *Modern Algebra*, A. R. Vasishtha presents vector spaces as an abstract algebraic structure developed rigorously over fields. This paper provides a research-oriented review of the treatment of vector spaces in Vasishtha's text, focusing on its conceptual clarity, axiomatic development, pedagogical strengths, and academic relevance. The review critically evaluates the book's contribution to undergraduate and postgraduate algebra education and its suitability as a preparatory foundation for advanced mathematical research.

**Keywords**-- Vector Spaces, Modern Algebra, Abstract Algebra, Linear Independence, Basis, Dimension

## I. INTRODUCTION

The concept of a vector space is fundamental to modern mathematics, with applications spanning algebra, geometry, analysis, quantum mechanics, and data science. In *Modern Algebra*, A. R. Vasishtha situates vector spaces within the axiomatic tradition of abstract algebra, moving beyond computational linear algebra toward a structural and theoretical understanding.

This book is primarily designed for undergraduate and postgraduate students, especially those following university syllabi where abstract algebra is introduced formally. The vector space chapters play a crucial role in transitioning students from concrete algebraic manipulation to abstract reasoning.

Modern algebra emphasizes the study of algebraic structures defined axiomatically. Among these structures, vector spaces occupy a central position due to their extensive applications in algebra, geometry, analysis, physics, and engineering.

The book *Modern Algebra* by A. R. Vasishtha (often co-authored with A. K. Vasishtha) is widely used in undergraduate and postgraduate mathematics curricula.

This research-oriented review examines the presentation of vector spaces in Vasishtha's work, analyzing its mathematical rigor, instructional methodology, and relevance for students transitioning from elementary algebra to abstract mathematical thinking.

## II. PLACEMENT OF VECTOR SPACES IN THE BOOK

In Vasishtha's *Modern Algebra*, vector spaces are typically introduced after field theory, which is mathematically appropriate since vector spaces are defined over fields. This logical sequencing reinforces the idea that algebraic structures are interconnected rather than isolated topics. The vector space section usually includes: Definition and axioms of vector spaces, Examples and non-examples, Subspaces, Linear dependence and independence, Basis and dimension, Quotient spaces and Linear transformations.

This structure reflects a classical axiomatic approach, consistent with standard algebra curricula worldwide.

## III. CONCEPTUAL FRAMEWORK AND MATHEMATICAL RIGOR

### 3.1 Axiomatic Development

One of the strongest aspects of Vasishtha's presentation is the axiomatic formulation of vector spaces. The author clearly states the axioms governing vector addition and scalar multiplication and demonstrates how familiar properties arise as consequences rather than assumptions. This approach encourages students to: Understand vector spaces as abstract objects, Recognize diverse examples (e.g., polynomial spaces, function spaces, matrix spaces), Appreciate abstraction as a unifying principle in mathematics

Such an axiomatic emphasis is essential for students intending to pursue research in algebra or related fields.

### 3.2 Examples and Generalization

Vasishtha consistently moves from familiar examples ( $\mathbb{R}^n, \mathbb{C}^n$ ) to more abstract ones, such as: Vector spaces of polynomials, Spaces of continuous functions, Spaces defined over arbitrary fields.



**International Journal of Recent Development in Engineering and Technology**  
**Website: www.ijrdet.com (ISSN 2347-6435 (Online) Volume 15, Issue 04, April 2026)**

This gradual generalization trains students to think structurally, a key skill in advanced algebra and research.

#### IV. TREATMENT OF CORE TOPICS IN VECTOR SPACE THEORY

##### 4.1 Subspaces

The concept of subspaces is presented with clarity and sufficient rigor. The author emphasizes: Necessary and sufficient conditions for a subset to be a subspace, Closure properties, Intersection and sum of subspaces.

These discussions are foundational for later topics such as quotient spaces and module theory.

##### 4.2 Linear Dependence and Independence

The treatment of linear dependence and independence is systematic and theorem-driven. Vasishtha carefully establishes: Definitions and equivalent conditions, Finite vs. infinite sets, Connections with spanning sets.

This section is particularly important for understanding bases and dimension, and the book handles it with appropriate logical sequencing.

##### 4.3 Basis and Dimension

The concept of a basis is one of the most conceptually demanding topics for students. Vasishtha's approach balances abstraction with explanation, making use of: Existence theorems for bases, Dimension as an invariant of vector spaces, Examples illustrating finite-dimensional spaces

While the book may not explicitly emphasize the role of the Axiom of Choice in basis existence, it remains consistent with standard undergraduate-level exposition.

#### V. PEDAGOGICAL STRENGTHS

##### 5.1 Clarity of Exposition

The language used in the vector space chapters is direct and student-friendly, without compromising mathematical correctness. Definitions are followed by explanations and examples, making the text accessible to learners encountering abstract algebra for the first time.

##### 5.2 Worked Examples and Exercises

A notable strength of the book is the inclusion of: Worked examples illustrating abstract concepts and End-of-chapter exercises ranging from routine to moderately challenging.

These problems reinforce understanding and help students develop proof-writing and logical reasoning skills.

#### VI. RESEARCH ORIENTATION AND LIMITATIONS

##### 6.1 Contribution to Research Readiness

From a research perspective, Vasishtha's treatment of vector spaces serves as a foundational platform rather than a research reference. The book prepares students for advanced study by:

- i) Establishing precise definitions
- ii) Encouraging abstract thinking
- iii) Introducing structural viewpoints

However, it does not delve deeply into: Infinite-dimensional vector spaces, Topological or normed vector spaces, Advanced linear operators or dual spaces and Such topics are typically reserved for functional analysis or advanced algebra texts.

##### 6.2 Scope Constraints

The vector space theory in Modern Algebra remains largely within the classical algebraic framework. While sufficient for degree-level study, students aiming at research in modern algebra, algebraic geometry, or representation theory would need supplementary texts focusing on modules, category theory, or advanced linear algebra.

#### VII. COMPARATIVE EVALUATION

When compared with texts like: Abstract Algebra by Dummit and Foote and Linear Algebra by Hoffman and Kunze, Vasishtha's work is: Less exhaustive, More syllabus-oriented Strongly pedagogical

Its primary value lies in conceptual grounding rather than research depth.

#### VIII. CONCLUSION

The treatment of vector spaces in Modern Algebra by A. R. Vasishtha represents a clear, structured, and academically sound introduction to one of the most important areas of modern mathematics. Vasishtha's presentation of vector spaces succeeds in its primary goal: building a solid theoretical foundation for students of modern algebra. While not a research monograph, it remains an essential stepping stone for learners aspiring toward deeper mathematical research.

##### Overall Assessment

*Strengths:* Logical axiomatic development, Clear explanations with relevant examples, Strong alignment with university syllabi, Effective preparation for advanced algebra courses



**International Journal of Recent Development in Engineering and Technology**  
**Website: [www.ijrdet.com](http://www.ijrdet.com) (ISSN 2347-6435 (Online) Volume 15, Issue 04, April 2026)**

*Limitations:* Limited exposure to advanced or research-level vector space theory, Minimal engagement with modern applications or categorical viewpoints

#### IX. ACKNOWLEDGEMENT

I am grateful to Prof. M.S. Upadhyay (Ex H.O.D. of Mathematics, D.A.V. College, Siwan), Dr. B.P. Kumar (Ex University P.G. Head of Mathematics, B.R.A. Bihar University, Muzaffarpur) who Co-operated to me in this work. I am also grateful to Dr. M. Khan, Formal University P.G. Head J.P. University, Chapra for his mentally and logically support.

#### REFERENCES

- [1] Vashishta, A. R. Modern Algebra, 5th ed.; Pearson India: New Delhi, 2022.
- [2] Dummit, D. S.; Foote, R. M. Abstract Algebra, 3rd ed.; Wiley: Hoboken, 2004.
- [3] Fraleigh, J. B. A First Course in Abstract Algebra, 7th ed.; Addison-Wesley: Boston, 1994.
- [4] Artin, M. Algebra, 2nd ed.; Prentice Hall: Upper Saddle River, 2011.
- [5] Rotman, J. J. An Introduction to the Theory of Groups, 4th ed.; Springer: New York, 1995.
- [6] Eisenbud, D. Commutative Algebra with a View Toward Algebraic Geometry; Springer: New York, 1995.
- [7] National Board of Accreditation (NBA). Curriculum Guidelines for Undergraduate Mathematics Programs; NBA: New Delhi, 2020.